



Faculty of Engineering, Kasetsart University
Feedback, 2015/2015, 2nd Semester; Thursday, 24th of March, 2016
01219343: Software Testing and Software Project Management; Lecturer: Uwe Gühl
6 of 6 students gave back feedback questionnaire; statements collected

	1	2	3	4	5	6	Ø
1 Indicates where the class is going	6	5	4	5	5	6	5,17
2 Explains material clearly	5	5	5	4	5	5	4,83
3 Indicates important points to remember	6	5	5	4	4	6	5,00
4 Shows genuine interest in students	4	6	6	6	5	6	5,50
5 Effectively directs and stimulates discussion	5	6	6	6	5	5	5,50
6 Provides helpful comments on papers and exams	6	5	4	5	4	6	5,00
7 Is tolerant of different opinions expressed in class	5	5	6	6	6	5	5,50
8 Is available outside of class	4	6	6	6		6	5,60
9 Explains thinking behind statements	6	5	5	5		5	5,20
10 Effectively encourages students to ask questions and give answers	6	6	6	6	5	6	5,83
11 Adjusts pace of class to the students' level of understanding	6	5	5	6	4	4	5,00
12 Seems well-prepared	6	6	6	6	6	6	6,00
13 Stimulates interest in material	5	5	5	4	3	4	4,33
14 Treats students with respect	6	6	6	6	5	6	5,83
15 Is effective, overall, in helping me learn	5	6	5	5	5	6	5,33
	5,4	5,5	5,3	5,3	4,8	5,5	5,3

What do you think is this instructor's greatest strength?

Software Project Management

Relaxing atmosphere

Pay attention to student, work in real industry before teaching

Flexibility and explanation, focus on students interest

Constantly trying to get students to be involved in the class, not just for score but for actual learning purpose. Lots of in-class exercise instead of just slide blobbery do very good

What suggestions would you give to improve this instructor's teaching?

By introducing software project management to us it is beneficial, but I would like to suggest that please emphasize more on software testing rather than software project management. The part of software testing that we really need and should be very skillful is the implementation level which means to say that coding or practically do real testing. If possible, please give some lab homework for software testing for the next batch of students as well.

Learn to let go if some student simply can't do it. Find ways to help students focus in class. Make slides more compact (only the most important info students need in work life).

For me I am more interested in testing compared to management. So I want more testing. It would be better if I learn real software that use in industry.

For abstract concept, it's better to put concrete example and be slower. Also better to clarify concrete example not concrete concept to avoid confusion as in my case. I'm not familiar with something like "management" thus it took some amount of time for me to interpret after learn concept.

Focus less on technical terms but more on quiz. Some homework feedbacks are quite hard to figure out what the feedback really is and turn into a guessing. go on non-excel related homework.

I expected more lessons related to developer perspective. If having deep practice in TDD / test coverage will be really great. Suggest make a walk through those processes in real project situation, otherwise is very good teaching

Approximately how many class meetings have you attended so far?

All classes,

90 %

I miss one class

Around 14 class meetings (all class meetings) with 1 late

One class missed (internship exam)