

# Software Testing

## Lesson 2 Basic Test Process V1.0

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# Contents

- Basic Test Process
  - Fundamental Test Process
    - Test planning and control
    - Test analysis and design
    - Test implementation and execution
    - Evaluating exit criteria and reporting
    - Test closure activities
  - The Psychology of Testing
  - Code of Ethics

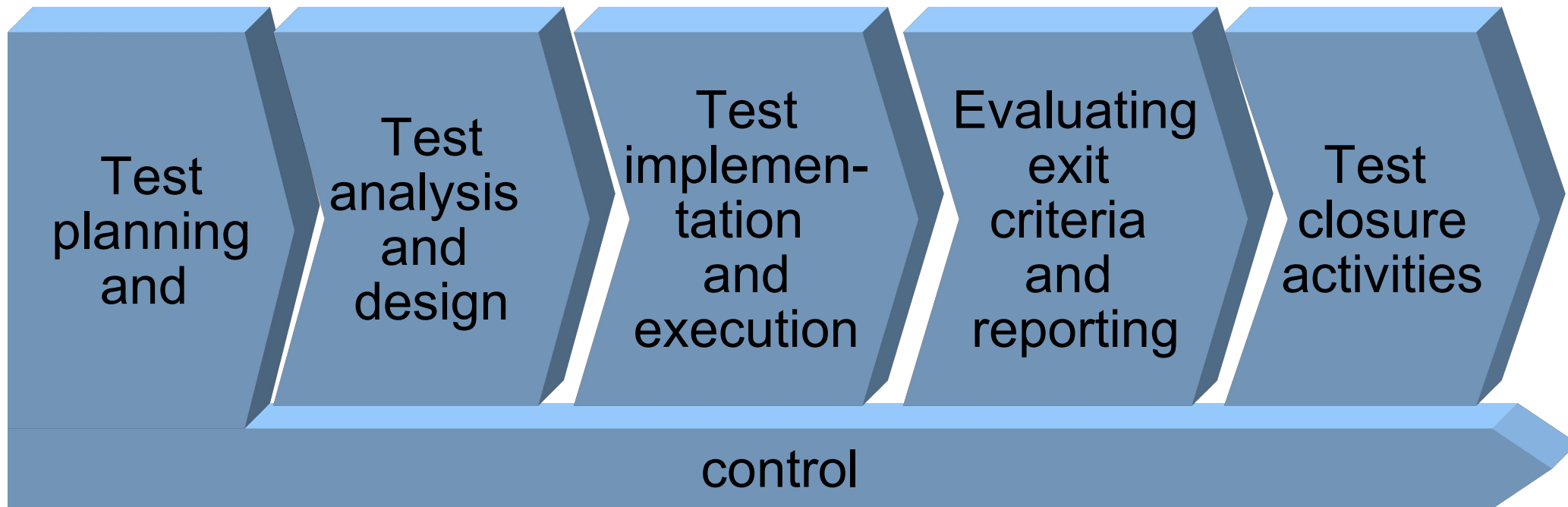


# Fundamental Test Process

- Testing is more than test execution!
- To be considered
  - Testing has to be planned
  - Testing has to be prepared, like
    - Preparation of test environment
    - Design of test cases
    - Design of test data
  - Test execution has to be prepared
  - Results have to be evaluated



# Fundamental Test Process

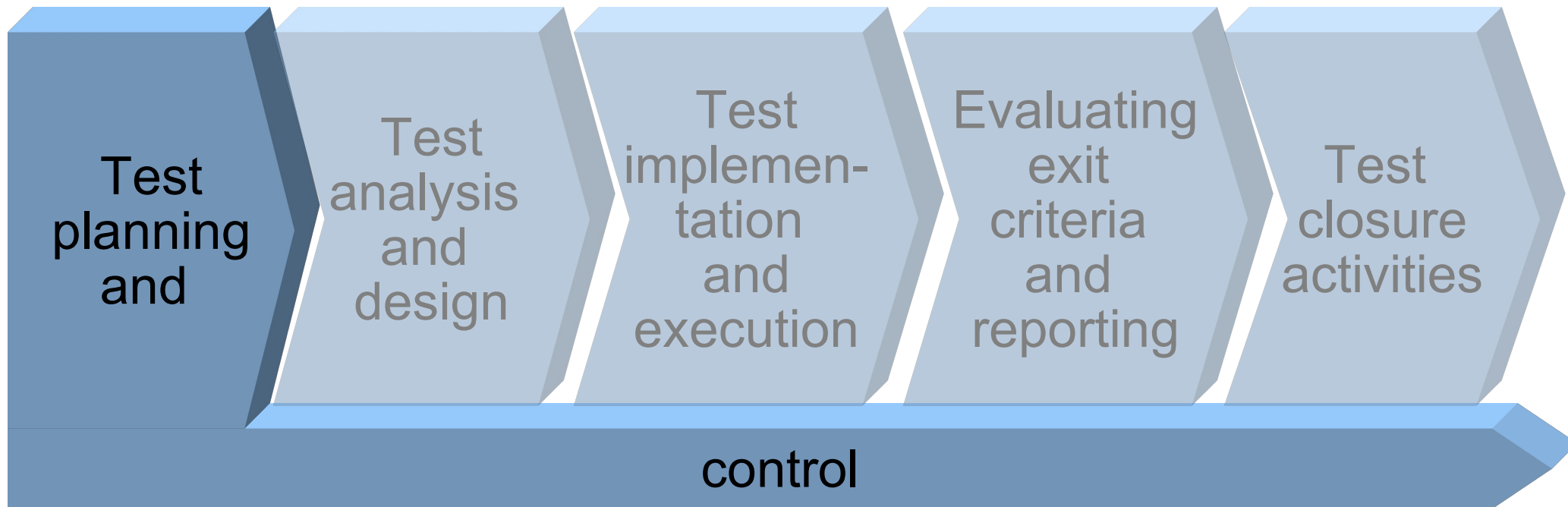


- Process activities may overlap
- Tailoring required – depending on context



# Fundamental Test Process

## Test planning and control





# Fundamental Test Process

## Test planning and control

- Test planning  
To meet the objectives and mission:
  - Defining the objectives of testing
  - Specification of test activities



# Fundamental Test Process

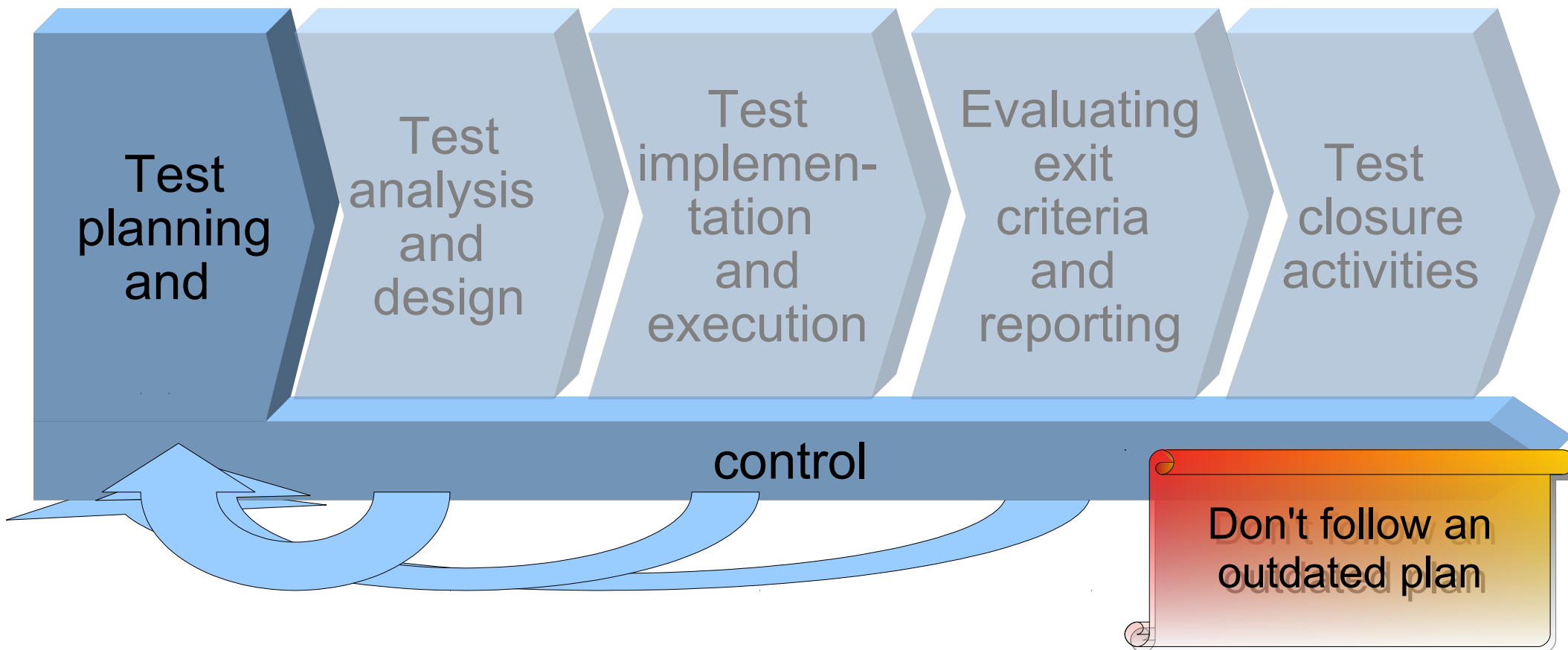
## Test planning and control

- Test control is the ongoing activity of
  - comparing actual progress against the plan,
  - reporting the status, including deviations from the plan.
- It involves taking actions necessary to meet the mission and objectives of the project.
- In order to control testing, the testing activities should be monitored throughout the project.



# Fundamental Test Process

## Test planning and control



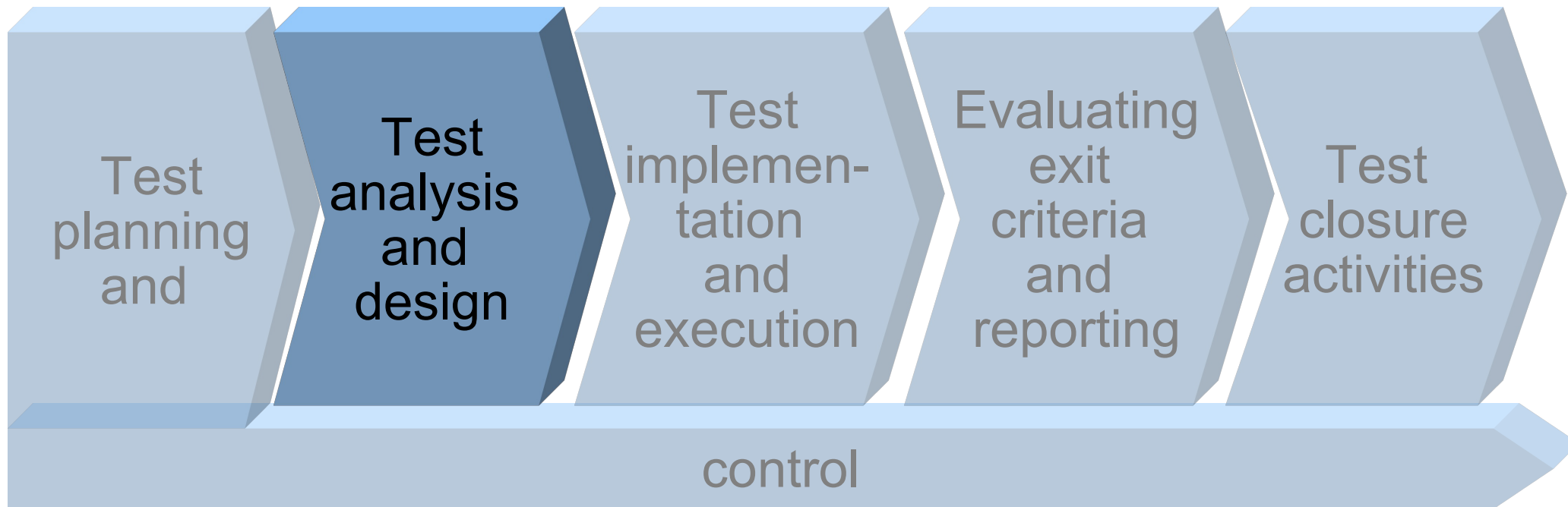
Test planning takes into account the feedback from monitoring and control activities.





# Fundamental Test Process

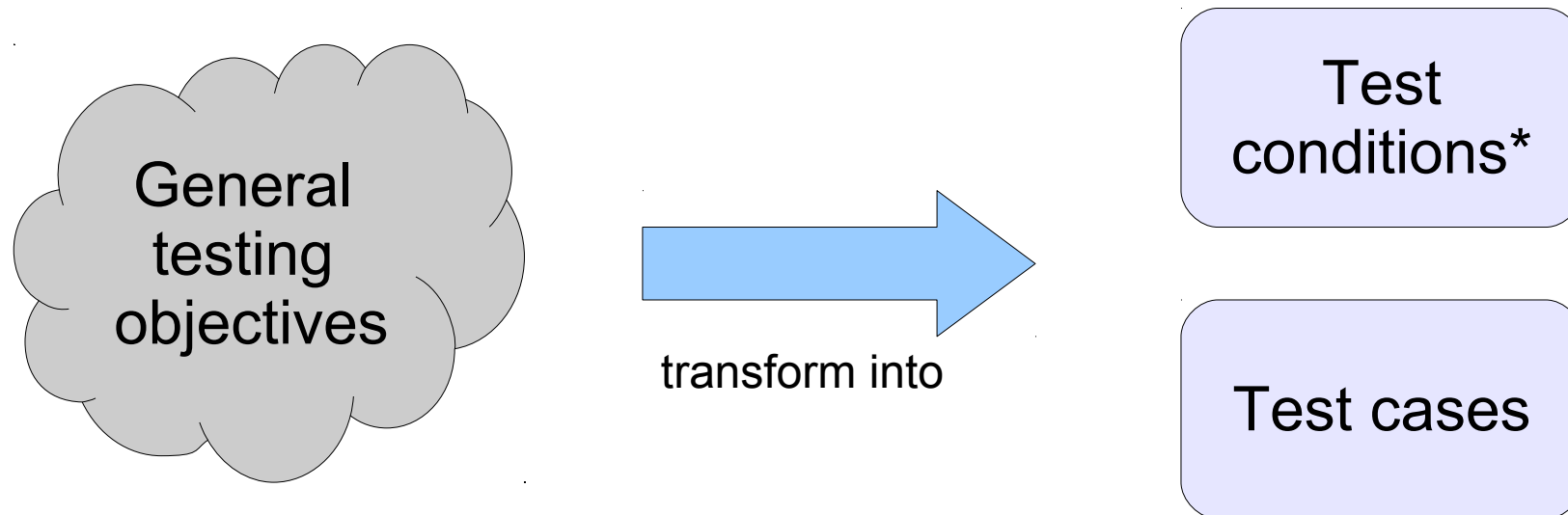
## Test analysis and design



# Fundamental Test Process

## Test analysis and design

- Test analysis and design  
Main activity:



\* Test condition = An item or event of a component or system that could be verified by one or more test cases, e. g. a function, transaction, feature, quality attribute, or structural element [ISTQB-GWP12].



# Fundamental Test Process

## Test analysis and design

### Major tasks (1/3):

- Reviewing the test basis, e. g.
  - requirements,
  - software integrity level (risk level)  
=> Compliance of software characteristics defined by stakeholder
  - risk analysis reports,
  - architecture,
  - design,
  - interface specifications



# Fundamental Test Process

## Test analysis and design

Major tasks (2/3):

- Evaluating testability of the test basis and test objects
- Identifying and prioritizing test conditions based on analysis of
  - test items,
  - the specification,
  - behavior of the software,
  - structure of the software.



# Fundamental Test Process

## Test analysis and design

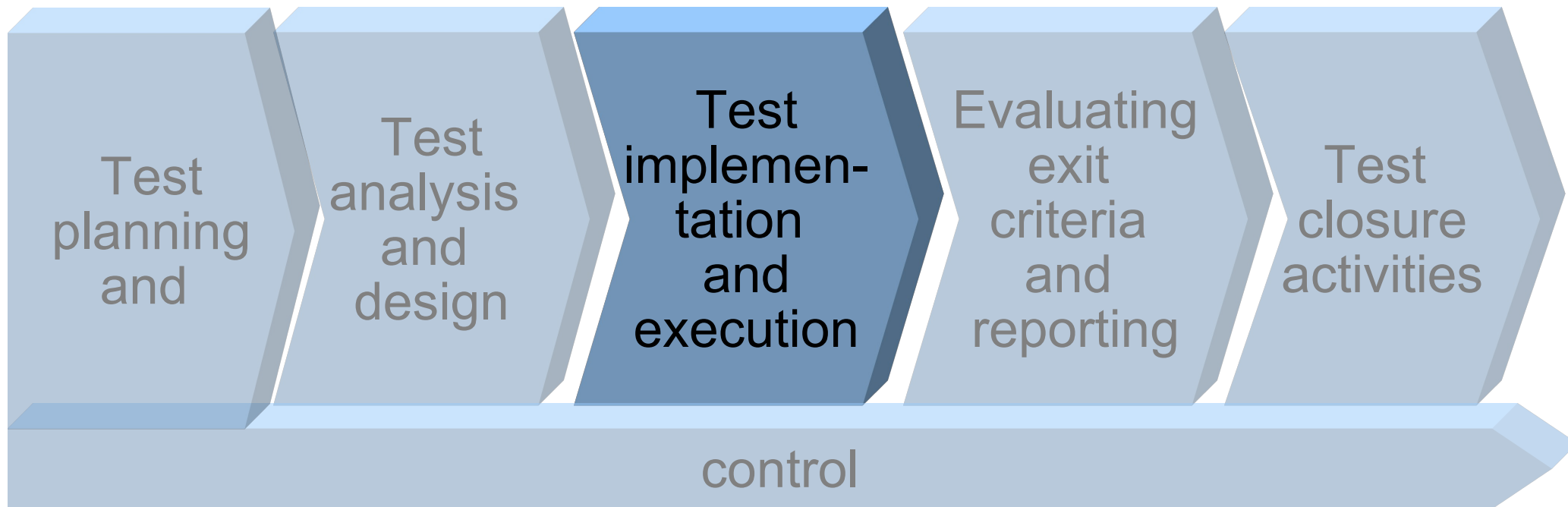
Major tasks (3/3):

- Designing and prioritizing high level test cases.
- Identifying necessary test data to support the test conditions and test cases.
- Designing the test environment setup and identifying any required infrastructure and tools.
- Creating bi-directional traceability between test basis and test cases.



# Fundamental Test Process

## Test implementation and execution





# Fundamental Test Process

## Test implementation and execution

- Test implementation and execution is the activity where
  - test procedures or scripts are specified
    - by combining the test cases in a particular order
    - including any other information needed for test execution
  - the environment is set up, and
  - the tests are run.



# Fundamental Test Process

## Test implementation and execution

Major tasks (1/5):

- Finalizing, implementing and prioritizing test cases (including the identification of test data).
- Developing and prioritizing test procedures,
- Creating test data
- *Optionally*
  - Preparing test harnesses\*
  - Writing automated test scripts.

\* Test harness: A test environment comprised of stubs (*stub* = A skeletal or special-purpose implementation of a software component) and drivers (*driver* = A software component or test tool that replaces a component that takes care of the control and/or the calling of a component or system) needed to execute a test. [ISTQB-GWP12].





# Fundamental Test Process

## Test implementation and execution

Major tasks (2/5):

- Creating test suites from the test procedures for efficient test execution.
- Verifying and updating bi-directional traceability between the test basis and test cases.



# Fundamental Test Process

## Test implementation and execution

Major tasks (3/5):

- Executing test procedures
  - manually or
  - by using test execution tools.
- Logging the outcome of test execution and recording the identities and versions of the software under test, test tools and testware\*

\* Artifacts produced during the test process required to plan, design, and execute tests, such as documentation, scripts, inputs, expected results, set-up and clear-up procedures, files, databases, environment, and any additional software or utilities used in testing. [After Fewster and Graham] [ISTQB-GWP12].



# Fundamental Test Process

## Test implementation and execution

Major tasks (4/5):

- Comparing actual results with expected results.
- Reporting discrepancies as incidents and analyzing them in order to establish their cause. Possible causes are e. g.
  - wrong requirements,
  - a defect in the code,
  - a defects in specified test data,
  - a defect in the test document, or
  - mistake in the way the test was executed



# Fundamental Test Process

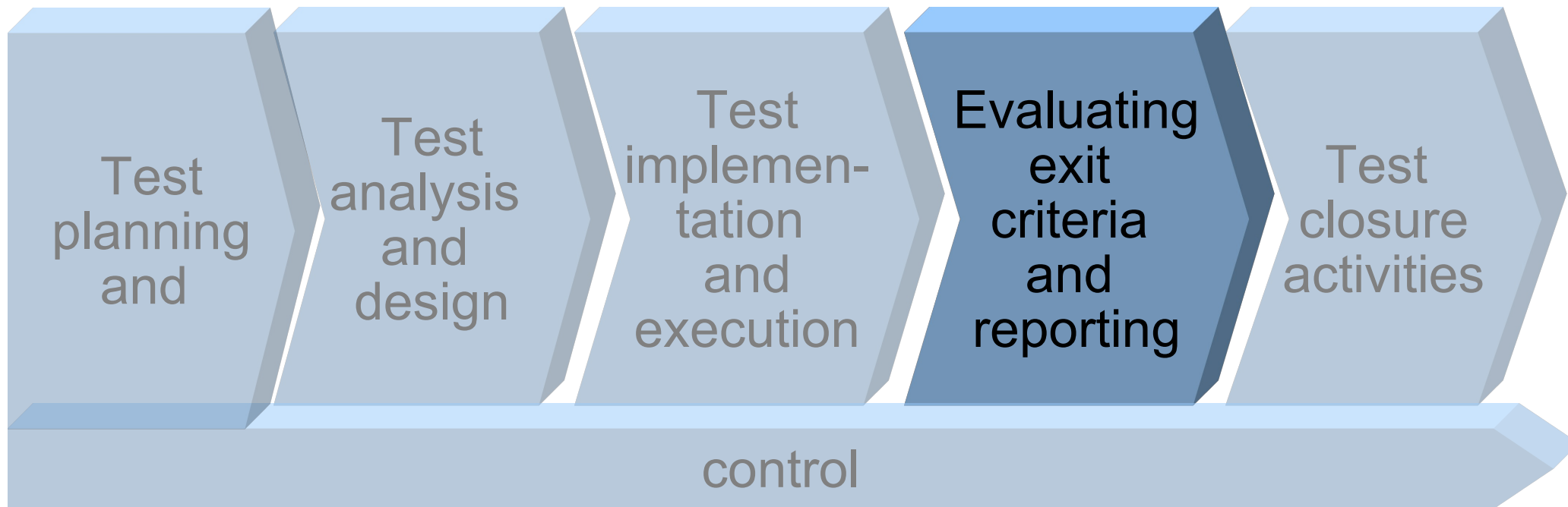
## Test implementation and execution

Major tasks (5/5):

- Repeating test activities as a result of action taken for each discrepancy, for example,
  - re-execution of a test that previously failed in order to confirm a fix (confirmation testing),
  - execution of a corrected test,
  - execution of regression tests to ensure
    - there are no side effects (defects have not been introduced in unchanged areas of the software).
    - that defect fixing did not uncover other defects.

# Fundamental Test Process

## Evaluating exit criteria and reporting





# Fundamental Test Process

## Evaluating exit criteria and reporting

- Evaluating exit criteria:  
Assessing test execution against the defined objectives.
- This should be done for each test level.  
Examples of test levels are
  - component test,
  - integration test,
  - system test, and
  - acceptance test.



# Fundamental Test Process

## Evaluating exit criteria and reporting

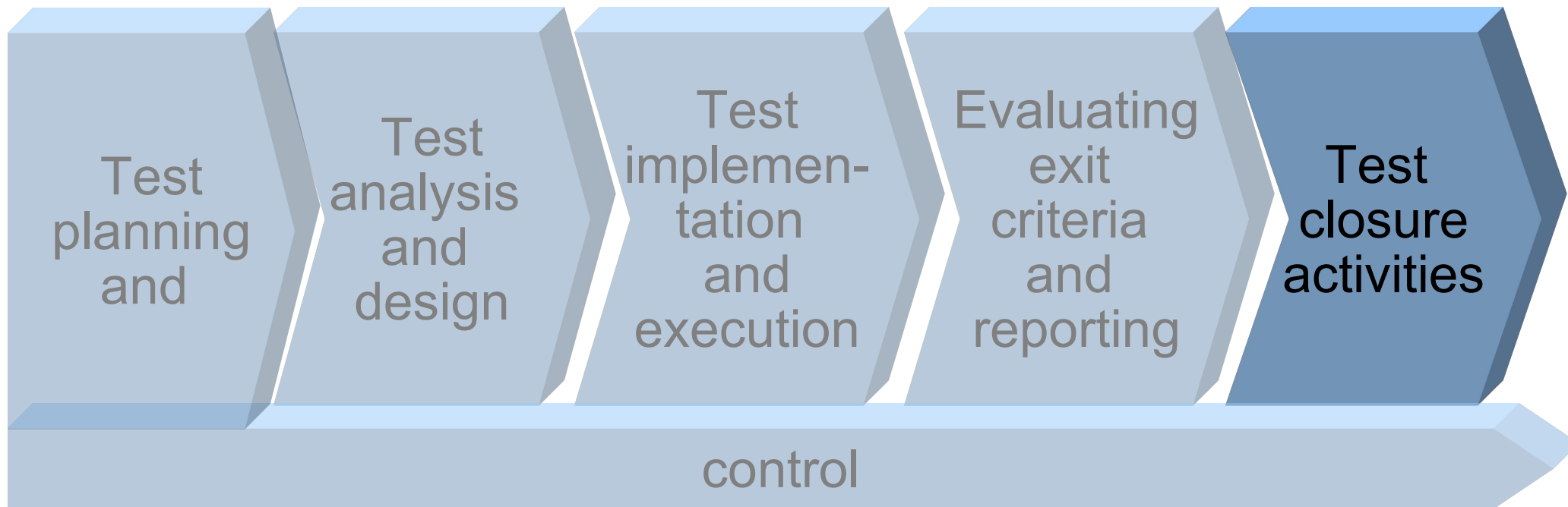
Major tasks:

- Checking test logs against the exit criteria specified in test planning.
- Assessing if
  - more tests are needed or
  - the exit criteria specified should be changed.
- Writing a test summary report for stakeholders.



# Fundamental Test Process

## Test closure activities







# Fundamental Test Process

## Test closure activities

- Test closure activities collect data from completed test activities to consolidate experience, testware, facts and numbers.
- Test closure activities occur at project milestones such as when
  - a software system is released,
  - a test project is completed (or canceled),
  - a milestone has been achieved, or
  - a maintenance release has been completed.



# Fundamental Test Process

## Test closure activities

Major tasks (1/2):

- Checking which planned deliverables have been delivered
- Closing incident reports or raising change records for any that remain open
- Documenting the acceptance of the system
- Finalizing and archiving for later reuse
  - testware,
  - the test environment, and
  - the test infrastructure.



# Fundamental Test Process

## Test closure activities

Major tasks (2/2):

- Handing over the testware to the maintenance organization
- Analyzing lessons learned to determine changes needed for future releases and projects
- Using the information gathered to improve test maturity



# The Psychology of Testing

## Background (1/2)

- Errare humanum est  
... who admits?
- Development = constructive  
Testing = ?
- Is it good for a developer to test his own program?  
What do you think?



# The Psychology of Testing

## Background (2/2)

- The mindset to be used while developing software is different from that used while testing and reviewing.
- With the right mindset:  
Developers are able to test their own code.
- Separation of testing responsibility to a tester:  
Help to focus effort and provide an independent view.
- Independent testing may be carried out at any level of testing.



# The Psychology of Testing

## Degree of independence

- A certain degree of independence (avoiding the author bias) often makes the tester more effective at finding defects and failures.
- Independence is not a replacement for familiarity.
- Developers can efficiently find many defects in their own code.



# The Psychology of Testing

## Degree of independence

- Developer testing
  - Is familiar with test object
  - Blind against own errors
- Independent test team testing
  - Needs familiarization with topic
  - Impartial
  - Test know how

Idea: Balanced distribution of testing

# The Psychology of Testing

## Degree of independence



- Tests designed by the person who wrote the software under test
- Tests designed by another person (e. g., from the development team)
- Tests designed by people from a different organizational group or test specialists (e. g., an independent test team; performance test specialists)
- Tests designed by people from a different organization or company (i. e., outsourcing or certification by an external body)





# The Psychology of Testing Communication



- Tester:  
"Hey Fred. Here's a fault report AR123.  
Look at this code. Who wrote this? Was it you?  
Why, you couldn't program your way out of a  
paper bag. We really want this fixed by 5  
o'clock or else."
- Fred's reply ?

Source: [STG14]

# The Psychology of Testing Communication



- Communication problems may occur, particularly if testers are seen only as messengers of unwanted news about defects.
- However, there are several ways to improve communication and relationships between testers and others ...



# The Psychology of Testing Communication

- Start with collaboration rather than battles.  
Common goal of everyone: Better quality systems
- Communicate findings on the product in a neutral, fact-focused way, e. g. reproducible defect descriptions
- Write objective and factual incident reports and review findings.
- Do not criticize the person who created it.
- Try to understand how the other person feels and why they react as they do.
- Confirm that the other person has understood what you have said and vice versa.



# Code of Ethics

- Involvement in software testing enables individuals to learn confidential and privileged information.
- A code of ethics is necessary, among other reasons to ensure that the information is not put to inappropriate use.
- ISTQB states code of ethics recognizing the ACM and IEEE code of ethics for engineers.



# Code of Ethics

- Certified software testers shall
  - act consistently with the public interest.
  - act in a manner that is in the best interests of their client and employer, consistent with the public interest.
  - ensure that the deliverables they provide (on the products and systems they test) meet the highest professional standards possible.
  - maintain integrity and independence in their professional judgment.



# Code of Ethics

- Certified software testers shall
  - advance the integrity and reputation of the profession consistent with the public interest.
  - be fair to and supportive of their colleagues, and promote cooperation with software developers.
  - participate in lifelong learning regarding the practice of their profession and shall promote an ethical approach to the practice of the profession.
- Certified software test managers and leaders shall subscribe to and promote an ethical approach to the management of software testing.



# Sources

- [ISTQB-CTFLS11] International Software Testing Qualifications Board: Certified Tester Foundation Level Syllabus, Released Version 2011, <http://www.istqb.org/downloads/syllabi/foundation-level-syllabus.html>
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