



Faculty of Engineering, Kasetsart University
 Feedback, 2013/2014, 2nd Semester; Tuesday, 18th of March, 2014
 219343: Software Testing; Lecturer: Uwe Gühl
 29 of 29 students gave back feedback questionnaire; statements collected

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	Ø
1 Indicates where the class is going	5	6	6	6	4	5	6	4	6	6	6	4	5	6	5	5	6	5	6	6	4	6	6	5	6	6	6	4	6	5,41
2 Explains material clearly	5	5	5	6	4	4	5	4	6	6	6	4	5	6	6	5	6	5	6	6	6	5	6	6	6	5	6	5	5	5,34
3 Indicates important points to remember	6	5	5	6	5	4	4	5	5	6	5	5	6	6	6	5	6	6	6	6	4	5	5	6	6	6	5	5	5	5,38
4 Shows genuine interest in students	6	5	6	6	5	5	6	5	5	4	4	4	6	6	6	6	6	5	6	5	5	6	6	5	6	6	6	6	6	5,48
5 Effectively directs and stimulates discussion	5	5	4	6	4	6	6	4	6	5	5	4	5	6	6	5	6	6	6	5	5	5	6	6	5	6	6	6	6	5,36
6 Provides helpful comments on papers and exams	5	6	6	6	5	6	6	3	6	6	6	5	5	5	6	4	6	6	6	4	6	6	4	6	6	4	5	6	6	5,41
7 Is tolerant of different opinions expressed in class	5	6	4	6	4	3	6	4	6	4	4	4	3	6	5	5	6	6	6	1	6	6	4	6	5		6	6	6	4,96
8 Is available outside of class	5	6	5	6	6	4	6	3	6	5	6	5	6	6	5	4	6	5	5	5	6	6	6	5	4		6	6		5,33
9 Explains thinking behind statements	6	6	5	6	6	4	6	4	6	5	6	4	4	6	5	6	6	5	5	6	5	6	5	6	6	6	6	5	6	5,45
10 Effectively encourages students to ask questions and give answers	6	6	4	6	5	6	6	5	6	6	5	4	6	6	5	4	6	6	6	6	5	6	5	6	6	6	6	5	6	5,55
11 Adjusts pace of class to the students' level of understanding	4	6	3	6	6	4	5	6	6	5	5	5	5	6	5	5	6	5	6	5	6	6	6	4	4		6	5	6	5,25
12 Seems well-prepared	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	5	6	6	6	6	6	6	6	6	6	6	6	6	6	5,97
13 Stimulates interest in material	6	6	6	6	5	5	6	5	5	4	5	5	3	6	6	6	6	5	6	6	5	4	6	4	6	6	6	5	6	5,38
14 Treats students with respect	6	5	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	5	6	5	5	6		6	6	6	5,86
15 Is effective, overall, in helping me learn	6	6	5	6	6	6	6	5	6	6	6	5	6	6	6	6	6	6	6	6	6	5	6	6	6	6	6	6	6	5,86
	5.5	5.7	5.1	6.0	5.1	4.9	5.7	4.6	5.8	5.3	5.3	4.7	5.1	5.9	5.6	5.1	6.0	5.5	5.9	5.2	5.2	5.7	5.5	5.5	5.5	5.8	5.9	5.5	5.9	5.5

What do you think is this instructor's greatest strength?

His experience in software testing. Very very well prepared before teaching. Provided helpful comments in exam and HW. He ist the best teacher ever (I hope my junior student will get a chance to study with him). Kindness. Open mided and being helpful on papers. Have a lot of experience in this topic (subject). He points the clear guidance for the blind or unknown spots. Able to explain thin to studen clearly and easy to understand. The greatest strength is a quiz after lecture is very different from any instructor his quiz make everyone in the room do together this is make student want to answer and get student interest. Shoutout: One of best instructor in my university life! Thank you for your great session, knowledge, experience from working, passion, great story teller. Kind. experience in software testing. the greatest of all. Teaches with fun and happy makes stundets want to study with :) - explantaion out of the slides and open for discussing -- summarize after class and on another day helps understandin more than just study. answer a question clearly and kind. all of your teach. ./.. He has very high strength in Software Testing and he has many experience about it. Respect to students and try to explain the material. Testing. His experience that he shares with students about software testing. ./.. ./.. He has many experience about testing, so he teaches us very well. Yes! Well prepared and always show interest in teaching. His teaching enthusiasm. Asking for questions / answers, encouraging class participation. The class structure is organized extrem well.

What suggestions would you give to improve this instructor's teaching?

Give more precise deadline for homework: instead of "until the end of the week" maybe say "Sunday 23:50". In class, a little bit sleepy. Should show more examples. No more suggestion. Some interesting thing not in slide. Highlight some of the important information. Focusing on LAB, reducing lecture, do more LAB. He speaks and pronouns without dynamics someone that I feel sleepy. Some practice work. some lecture is all about letter It's make student sleepy, should have some event to play together that will make student more excite and more interesting in subject. ./.. To do a lab more than lecture to make more understanding, powerpoint and slide is very boring and too long. He's already the greatest instructor. Nothing, everything is good. I really like this teaching style. In my opinion you are a good teacher ^-^.. you are very good no need to improve, but just a litter is you speak so fast. Your speaking is a bit fast, it may be only me. I want LAB class, ex. Give me to do a real Software Testing project. I would like to suggest on exam. I think have to use more precisely word because some question made misunderstandable. Your vioce it will be better if louder. Improve the slides, focusing on what is really important (color, writing,...). ./.. ./.. Sometimes if he speaks louder it would be perfect. Give the example of testing document in real life. ./.. Some sentences' structure are confusing. More hands-on work.

Approximately how many class meetings have you attended so far?

I missed 2 classes, I never miss the class, most of them, I attended every class (except if I was sick), ./.. , 95%, 85 %, yeah, I honestly tell you that I never sikip your class even I want it too much LOL Thank you. I had attend every class, but sometime I came to class late. I just missed only 1 class. ≈ 85 % (I missed 3 - 4 classes). Every class. Every class. All classes. 5- 6 times, 7 / 10. 7 maybe. All the time. I attended every classes, but sometime I came late. Everytime @. 100 %. ./.. ./.. ./.. Around 13 classes. 90 %. Every. Every class. Every.