

# 1 Agreement on Presentations

There will be 8 presentations to be presented by pairs / triples of students concerning special software test topics.

Duration of a presentation: About 30 to 60 minutes

Contents:

- Introduction, explanation
- Example
- Exercise(s)
- Summarization, outlook

## 2 Topics

Here you find the different headlines for presentations, attached some hints as a proposal.

### 2.1 Requirements

**Goal:** Explanation: What are (good) requirements, Use Cases, User Stories?  
Which sources could be used by a tester?

#### Topics

- Requirements Engineering  
General aspects, why they are so important?
- Functional / Non-functional requirements
- Examples of Use Cases, User Stories
- Examples for sources that testers could gain

#### Tasks for students

- Design of a Use Case
  - Design of a Test Case / some Test Cases out of the Use Case
- Design of a User Story

#### Sources

- [http://en.wikipedia.org/wiki/Requirements\\_analysis](http://en.wikipedia.org/wiki/Requirements_analysis)
- [http://en.wikipedia.org/wiki/Use\\_case](http://en.wikipedia.org/wiki/Use_case)
- [http://en.wikipedia.org/wiki/User\\_story](http://en.wikipedia.org/wiki/User_story)



## 2.2 Review

**Goal:** Presentation of software review techniques

**Topics**

- IEEE 1028 generic process for formal reviews
- Activities, roles and responsibilities of a typical formal review
- Types of reviews: Informal review, technical review, walkthrough, and inspection
- Outlook and discussion
  - Reviews and testing
  - Advantages of reviews
  - Pair programming

**Tasks for students**

- Quiz
- Execution of a defined review process as example

**Sources**

- [http://en.wikipedia.org/wiki/Software\\_review](http://en.wikipedia.org/wiki/Software_review)
- <http://www.artima.com/weblogs/viewpost.jsp?thread=167363>

## 2.3 Equivalence Partitioning and Boundary Value Analysis

**Goal:** Presentation how test cases are going to be defined

**Topics**

- Boundary Value Analysis
- Equivalence Partitioning
  
- Proceeding on example(s): Equivalence classes
- Related:
  - Decision Table Testing
  - State Transition Testing

**Tasks for students**

- Finding equivalence classes
- Evaluation, if given test values represent equivalence classes

**Sources**

- <http://www.softwaretestinghelp.com/what-is-boundary-value-analysis-and-equivalence-partitioning/>
- <http://www.ruleworks.co.uk/testguide/BS7925-2.htm>
- <http://users.csc.calpoly.edu/~jdalbey/205/Resources/grocerystore.html>



## 2.4 Test Driven Development, Unit Tests

**Goal:** Explanation of test driven development (TDD) and unit tests

### Topics

- Introduction:
  - What is the idea of TDD?
  - What are Unit Tests?
- Definitions
- Example showing how TDD works, how execution of Unit tests work
  - E. g. Unit test cases in eclipse
    - JUnit
    - TestNG

### Tasks for students

- Definition of Unit Test Cases for a specific problem
- Program Unit tests for a specific problem

### Sources

- [http://en.wikipedia.org/wiki/Test-driven\\_development](http://en.wikipedia.org/wiki/Test-driven_development)
- <http://www.javaworld.com/javaworld/jw-12-2004/jw-1206-tdd.html>
- <http://www.junit.org>
- <http://www.testng.org>

## 2.5 Test management tools

**Goal:** Discussion and presentation of test management tools

### Topics

- Why test management tools?
- Criteria to evaluate the “right testing tool”
- Alternative excel?

### Tasks for students

- Task focussing on usage of a test management tool
  - Entering test cases
  - Documentation of executing a test
  - Defect management
  - Test report

### Sources

- [http://en.wikipedia.org/wiki/Test\\_management\\_tools](http://en.wikipedia.org/wiki/Test_management_tools)
- <http://www.testmanagementtools.net/>
- <http://www.allthingsquality.com/2010/04/things-i-like-to-have-in-my-test.html>
- <http://www.fitnessse.org>
- <http://www.teamst.org/>



## 2.6 Cyclomatic complexity, coverage

**Goal:** Explanation of cyclomatic complexity and coverage

### Topics

- Cyclomatic complexity (McCabe metrics): What is it? How to calculate? How to interpretate? Advantages – Critics
- Definitions:
  - Explanation of edges, notes out of graph theory
  - Coverages
    - C0 Statement Coverage
    - C1 Branch Coverage
    - C2 Path Coverage
    - C3 Condition Coverage)
- Example showing how to calculate

### Tasks for students

- Calculation of cyclomatic complexity
- Calculation of defined coverages
- Quiz

### Sources

- <http://users.csc.calpoly.edu/~jdalbey/206/Lectures/BasisPathTutorial/index.html>
- [http://en.wikipedia.org/wiki/Cyclomatic\\_complexity](http://en.wikipedia.org/wiki/Cyclomatic_complexity)
- [http://en.wikipedia.org/wiki/Code\\_coverage](http://en.wikipedia.org/wiki/Code_coverage)
- <http://agile.csc.ncsu.edu/SEMaterials/WhiteBox.pdf>

## 2.7 Defects

### Proposal

**Goal:** Description how to handle a defect / incident, presentation of defect management tools

### Topics

- Statements to a defect, attributes of a defect  
What information is important? Content of a defect / incident report.
- Demo of a defect management tool

### Tasks for students

- Description of a defect
- Quiz

### Sources

- [http://en.wikipedia.org/wiki/Software\\_bug](http://en.wikipedia.org/wiki/Software_bug)
- <http://www.bugzilla.orh>
- <http://www.atlassian.com/software/jira>



## 2.8 Test automation

**Goal:** Discussion of test automation and presentation of test automation tools

### Topics

- Why and when test automation?
- Criteria to evaluate the “right test automation tool”  
Pros and Cons test automation
- Example: How do specific test automation tools work?
  - Canoo WebTest
  - Selenium

### Tasks for students

- Execution of prepared test automation script

### Sources

- [http://en.wikipedia.org/wiki/Test\\_automation](http://en.wikipedia.org/wiki/Test_automation)
- <http://webtest.canoo.com/webtest/manual/WebTestHome.html>
- <http://seleniumhq.org/>

