| No. | Id | Topic | Rational | Mark |
|---|---|---|---|---|
| | | | | **40%** |
| 1 | 5210546179 | Requirements | Documents: Good detailed presentation, topics were discussed and compared, "How to"-presentations, examples available, sources given | A |
| 2 | 5210546667 | Requirements | | A |
| 3 | 5210546683 | Requirements | | A |
| 4 | 5210546845 | Requirements | Presentation was partially too fast, contents was read to audience<br>Nice examples, student involvement could have been more | A |
| 5 | 5210546357 | Review | Great intro for a good atmosphere. Detailed presentation of different kind of reviews.<br>To be improved: Presentation techique.<br>Generated questions were too formal.<br>Professional information about sources.<br>Confusing: What is the difference between / relationship of "Review categories" and "Review types"?<br>Good: Hint to Pair Programming / TDD | B+ |
| 6 | 5210546730 | Review | | B+ |
| 7 | 5210546756 | Review | | B+ |
| 8 | 5210546837 | Review | | B+ |
| 9 | 5210546209 | Equivalence | Presentation is too big has too many slides (>104), incoherent.<br>As one student was missing in the beginning, no fellow student of the group could adopt. Additional explanation in Thai was necessary in presenting.<br>No own work concerning examples "Davies_Equivalence_Class_Testing(Present)" - simple copied, no hint in sources.<br>In general it is not clear, what was own work of the group, and what was copied from somewhere.<br>Good: Many examples (but one answer was wrong), program to evaluate Boundary values, helping when student fellows were asking. | C |
| 10 | 5210546659 | Equivalence | | C |
| 11 | 5210546772 | Equivalence | | C |
| 12 | 5210546861 | Equivalence | | C |
| 13 | 5210546381 | TDD Unit Tests | Good presentation of TDD with Process; bilingual was helping<br>Very good: Online practical demonstration in Eclipse, how TDD with JUnit is going to work with examples of students.<br>Good: Additional hint: Mocks<br>To improve: Practical example did not show how TDD works, presentation technique | B+ |
| 14 | 5210546632 | TDD Unit Tests | | B+ |
| 15 | 5210546764 | TDD Unit Tests | | B+ |
| 16 | 5210546128 | Test Mgmt Tools | Quality of presentation could be improved<br>==Too many topics<br> * should have been only mentioned: requirements, Test automation<br> * off topic: TDD, cont. Integration, test automation tools, environment testing | C |
| 17 | 5210546144 | Test Mgmt Tools | | C |
| 18 | 5210546161 | Test Mgmt Tools | | C |
| 19 | 5210546284 | Test Mgmt Tools | | C |
| 20 | 5210546322 | Test Mgmt Tools | | C |
| 21 | 5210546225 | Cyclomatic complexity | Good: Presentation of tool<br>Online presentation of "complex code" and "reduced complexity"<br>To be improved: Formula not clearly explained,<br>Errors in quiz - Wrong formula / values | C |
| 22 | 5210546233 | Cyclomatic complexity | | C |
| 23 | 5210546250 | Cyclomatic complexity | | C |
| 24 | 5210546314 | Cyclomatic complexity | | C |
| 25 | 5210546110 | Defects | Good: Studied many resources, explanation of different defect types, severity, priority.<br>Exercise with template, explanation of template, missed explanation of attributes "requirements" and "test cases" (to be linked to defect)<br>Missing: Presentation of rules for bug reports; no tool shown - but template | B |
| 26 | 5210546331 | Defects | | B |
| 27 | 5210546829 | Defects | | B |
| 28 | 5210546187 | Test automation | Great idea with video introduction, good idea to show quiz questions during presentation. Good: Short introduction of Selenium. Good presentation style.<br>To be improved: Sources should been given.<br>Presentation of Selenium (or other test autmoation tool) should have been more. | B |
| 29 | 5210546241 | Test automation | | B |
| 30 | 5210546292 | Test automation | | B |
| 31 | 5210546853 | Test automation | | B |